

Bucks Bulletin is a project of the students and staff of Washington Island School.

Principal's Report: April School News

By Tim Verboomen

It's hard to believe we're so close to the end of another school year! This year the last day of school is Thursday, June 6th. Weather permitting we'll end the year with a picnic at Red Barn Park that afternoon.

Graduation

As many of you probably already know, we haven't had a class of 2024 lined up for many years. There were no students in that class ... at least until this year. We had the good for-

ture to welcome Quinton Fieschko (son of Geraldine Veneman) to the island for his senior year of high school. Quinton was a great addition to our high school and we're proud to call him a Washington Island graduate. Quinton will be attending the University of California- Monterey Bay next year.

Each year our senior advisor and district admin work with graduates and their families to give them the graduation they envision (or as close to it as we can get). This year was no exception, but those discussions led to our graduating senior and his family deciding they'd prefer to forgo a traditional graduation. We are honoring their request and, in place of a traditional graduation ceremony, their family will host their own commencement celebration.

Baseball/Softball

The baseball and softball seasons are underway. You can view their game schedule by visiting the district's website or by using the WISD App. Cross your fingers for good weather on May 18, as our combined Gibraltar/Island JV baseball team will be playing a 1:00 home game right here on the island. It'll be the first game of the year on the Islander's field.

School Board Elections

Thanks to everyone who voted

for our school board members in the recent election. We had three outstanding School Board members on the ballot, and -as good fortune would have it- three spots open on the Board. As stewards of our Island's public education, our Board plays a critical role in ensuring the success of our Island youth.

Our Board members advocate for the needs and interests of students, and the decisions made by our Board members directly impact the lives of our teachers, students, and families. They embrace these responsibilities with diligence, integrity, and a steadfast commitment to teaching, learning, growing, and succeeding! Please join me in expressing appreciation for our current Board members, Kirsten Purinton (President), Mike Thielke (Vice-President), Michael Gillespie (Clerk), Erika Sawosko (Treasurer), and Terry Foster (Member-at-Large).

Appreciation Week

While I'm talking about expressing I'd be remiss if I didn't shout out our teachers. Teacher Appreciation Week is right around the corner, this year from May 6th - May 10th. Our

teachers' hard work, commitment, compassion, and dedication are phenomenal, and it's an honor to work in this place with these amazing people. Please also join me in expressing gratitude and appreciation for our incredible Island educators.

Yoga in the School

We're excited about our latest community class offerings, chair yoga classes & mat yoga classes. Our Math teacher, Mrs. Pam Josifek, is a certified (RYT-500) yoga instructor with 10 years of experience. She's teaching 30-minute Chair Yoga sessions with adapted chair yoga designed for beginners, seniors, or anyone with limited mobility. She's also teaching 45-minute sessions of slow-flow yoga to build strength, flexibility, mobility, and relaxation and can adapt the class to any level of difficulty. The classes will be held at the school on Tuesdays and Thursdays until May 16th; chair yoga starts at 4:00 and mat yoga begins at 5:15. There is no need to sign up and are free of charge, though donations are accepted and appreciated. We have chairs and mats available, or you're free to bring in your own.



PHOTO BY TIM VERBOOMEN

Class of 2024: Quinton Fieschko (our lone Washington Island 2024 graduate).

National Fluid Power Challenge Competition

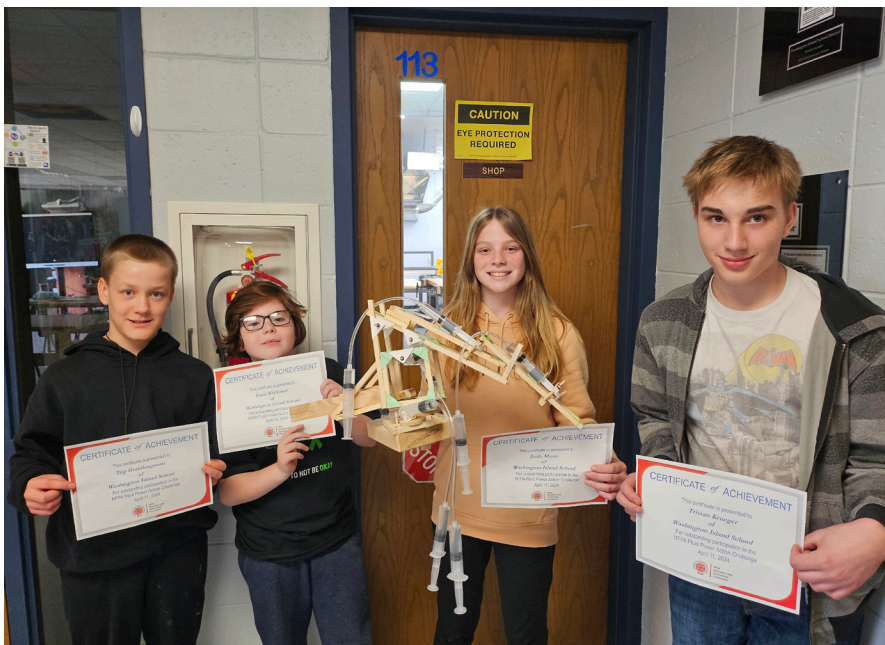


PHOTO BY MIRANDA DAHLKE

Congrats to Team Clemintine for placing 1st in our School National Fluid Power Challenge Competition. Big thanks to Joel Gunnaugsson and Don Riewe for volunteering their time to judge the competition. Left to Right: Tug, Isaac, Jaida, and TJ display their engineered hydraulic powered crane.

NEW COMMUNITY OFFERING: YOGA AT THE SCHOOL

Yoga Classes

Offering Bi-Weekly Classes This Spring
Tuesdays & Thursdays from April 9 - May 16

Chair Yoga @ 4:30 | 30-minute sessions of adapted chair yoga designed for beginners, seniors, or people with limited mobility, etc.

Mat Yoga @ 5:15 | 45-minute sessions of slow-flow yoga to build strength, flexibility, and promote relaxation. (All-levels yoga)

Class Information

- Pam Josifek (RYT-500) is a certified yoga instructor with 10 years of yoga teaching experience.
- Drop-in classes, no need to sign up or sign in ... just come!
- No-Fee (free will donations accepted)

Suggested Donations per Class
*Chair Yoga - \$5
*Mat Yoga - \$10

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The Symbols of America

By Alyssa Wagner

One unit in 1st and 2nd grade Social Studies is to learn about the Symbols of America. Some of the symbols the students learned about were The American Flag, The Bald Eagle, The White House, Mount Rushmore, The Statue of Liberty, The Lincoln Memorial, The Washington Monument, and The Capital amongst others. In addition, the students had to identify whether each symbol was also a landmark. Google Earth was used so the students could locate each landmark symbol on a map and get a bird's eye close up view. They also had their own paper maps and colored their map, completing the map key to match where each landmark symbol is located in The United States.

The students completed different activities, projects, or crafts to help solidify their learning for each symbol. Fittingly, Mrs. Grzelak's class was asked to take down and retire the flag in front of school during our unit, so we joined her class to learn how to properly take

down, fold, and hang up a new flag. Mrs. Grzelak discussed each step of the process with the students and explained how she would drop the flag off at The Ferry Line, so the American Legion can properly burn the flag when it needs to be retired. Another activity was a STEM activity about the Lincoln Memorial, where the students had to create a large chair out of cubes for a paper Abe to sit in, just like you'd see on a visit to the Lincoln Memorial.

At the conclusion of our unit, the students looked over their projects, crafts, packets, and resources to determine their favorite symbol. The students then wrote a report about their favorite symbol including at least four facts about their symbol and what it symbolizes for America. Finally, each student created a poster of their symbol to put on display with their report. The students really enjoyed this unit, and proved they are becoming well rounded, informed, and educated American citizens!



Clara proudly shows off the Abe Lincoln chair she created during the STEM challenge.



Odin worked diligently to make a fairly similar chair to the one seen in the Lincoln Memorial.



PHOTO BY ALYSSA WAGNER

Mrs. Grzelak and Odin properly folding a flag while the other 1st, 2nd, 5th, and 6th graders watch.

The Student Council Report, April 2024

By Marleen EhrlichJohnson, Advisor with Kaitlyn Stoller

Thank you to all who came to support the Student Council at their 1950s Diner Dinner on Sunday, April 14th! Burgers, Banana Splits, Onion Rings, Apple Pie, and even a performance from Elvis to rock things up! The night was a big success! With great appreciation, the Student Council wants to thank all those who helped make this event possible! Some were seen that night, some were behind the scenes in "the kitchen," Mrs. Josifek's Classroom, and so many people helped prepare and plan for weeks before the gathering! A special thank you to Joe and Linda Elmore who donated beef to the Student Council! The Student Council's goal was to provide a fun

evening out for community members at the school and begin to raise money for a new, LED sign for the front of the school. I believe we did just that! Pictures of the Diner Dinner will be in the May Bucks Bulletin of the Observer.

April 22nd-26th is the Washington Island School's Health Week, and the Student Council is looking forward to getting students involved in several ways! They have planned exercises with the students each morning and invited guest speakers to talk with the students, promoting positive healthy living!

Upcoming in May, the not-so-far future, the Student Council will be hosting a Family Fun Night at school!

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Local Professionals Visit 8th Grade Science Class



PHOTOS BY MIRANDA DAHLKE

Dr. Reiter visits the 8th grade science class to discuss how our eyes and brain process information to see during our waves unit. Students get a chance to look at their classmate's retina!



PHOTOS BY MIRANDA DAHLKE

Mrs. Hopkins visits the 8th grade science class to discuss how hearing is processed and learn about how to prevent hearing loss.

Snaps for Poetry!

By Alyssa Wagner

The 1st, 2nd, 3rd, and 4th grade students recently wrote and submitted an assortment of poems including haiku, acrostic, free verse, and rhyme in hopes of getting their poems published in the 2024 Young American Poetry Digest, a collection of young writers' poems from across the country. This is an annual poetry contest open to all students and schools nationwide. Last year, our school had a 100% acceptance rate and each 1st through 4th grade student had a poem published in a real

book! We have been notified that ALL of our 1st and 2nd grade students have had one of their poems selected for publication in this year's digest! Congratulations! The 3rd and 4th graders are patiently awaiting their results. We are proud of the accomplishments of all of these students and how they continually improve their writers craft year after year! Below are just some of the poems the 1st and 2nd grade students wrote for the contest. Enjoy!

The Moon at Night Time

It's dark
The moon is out.
Moon in the night.
Moon in the sky.
I see it glow
All through the night.
Clara, Grade 1

Snakes are Amazing

There is a snake
Going to poison you.
It's going zigzag toward you.
I'm coming for you.
Come on, run!
I'm coming!
You must run
Or else I will bite you.
Crunch!
Yes, I bit you.
Lucia, Grade 1

Snow!

Snow is cold. Snow is wet.
Snow, snow! Blow, blow!
Snow crush, snow slush!
Snow, snow, don't go!
Glow glow, snow snow!
Dakota, Grade 1

Trees

Trees grow tall.
Smooth leaves grow wide.
Rough bark grows on trees.
Branches grow long.
Pine cones grow big.
Odin, Grade 1

Sun

The sun is blazing
The sun is shining outside
The sun brings warm days
Nolan, Grade 2

Sunsets

I like the sunsets
Sunsets are pretty at night
I like the colors
Ava, Grade 2



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Spring Relay Races



PHOTOS BY MIRANDA DAHLKE

All students 5K-12 participated in an afternoon of relay races and team challenges. One event even included an epic RAW egg toss, in which high schoolers Julia and Rita won.



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Hermit Crabs Art Corner

Persuasive Writing By Opal, 4th Grade

I think I should get Hermit Crabs because I have everything I need to have Hermit Crabs (except the Hermit Crabs). First, I have a terrarium for them to live in. (I have to get it back from Ms.J, who used it for a different class pet.) We have a lot of sticks and water for the terrarium in our backyard, and Hermit Crabs like it when they have a bunch of sticks and water in their habitat. Second, I have shells for them to live in. Remember, Mom? They're in the garden. I found some of those on our vacation in Myrtle Beach! When my Hermit Crabs grow out of their old shells, they are not expensive for me to buy new ones. Lastly, I have enough money to buy the Hermit Crabs. They're only 6-15 dollars, and I will find a pet store (there are some pet stores in Green Bay with Hermit

Crabs). (By the way, their names will be Captain Crunch and Dr. Claws, and I'm going to call them that, instead of "Hermit Crabs," from now on in this very persuasive writing.) I think I should get Captain Crunch and Dr. Claws because I have everything I need to have them.

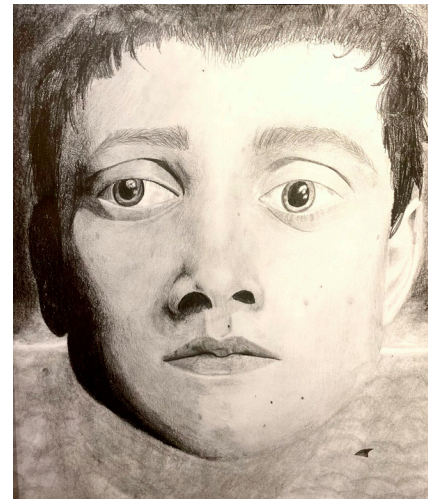
I think I should get Captain Crunch and Dr. Claws because you will hardly notice them in the house at all. First of all, Hermit Crabs are quiet and peaceful pets. Second of all, they like hiding. Finally, I will keep Captain Crunch and Dr. Claw's cage clean so they don't stink. Also, I will be more responsible about doing my chores and getting organized. I think I should get Captain Crunch and Dr. Claws because you will hardly notice them in the house at all.

Mom and Dad, PLEASE.



Kinsey shapes her pot on the pottery wheel.

PHOTOS BY MELANIE JONES



Madelyn Kellerman's graphite drawing, titled Part of the Clouds, won an Award of Excellence at the 50th Annual Salon of Door County High School Art Show. Madelyn is one of 14 Washington Island High School students participating in the show this year. This year's exhibition features 174 works from high school students throughout Door County. The show will be on display at the Miller Art Museum in Sturgeon Bay Library through Saturday, May 18th.

Persuasive Writing RUBRIC 2023-2024

Name: _____ Date: _____

Title: _____

Below is the Rubric that will help you write your best.

Academic Performance Level Rubric

4 High Proficient	3 Proficient	2 Basic	1 Below Basic	N/A Not Assessed
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- ____ I put my name, date, and title on the document.
- ____ I wrote a lead to my essay.
- ____ I wrote a topic sentence in my essay.
- ____ I wrote a closing sentence in my essay.
- ____ My paragraph(s) look like a paragraph with the first sentence indented and the other sentences in the format of a paragraph.
- ____ I gave more information about most of the topics to make my essay interesting and read smoothly, rather than just listing all the information required.
- ____ I gave information on at least two reasons to support my opinion.
- ____ I wrote in complete sentences that make sense.
- ____ I used correct capitalization in my writing.
- ____ I used correct punctuation in my writing.

Ms. J's Notes:
Super Job, Opal!

*Look up there, there, and they're and see if you can correct them in your writing.

*Put a comma after an introductory clause, like "Second of all,"

*Look for commas to put in compound sentences.
Remember: , and ,but ,or ,so



Lilian holds her ceramic coqui frog. Lilian's class chose an endangered species to research and sculpt out of clay.



Ava and Nolan incorporate oil pastel resist into their bouquet drawings.